

Yearly Status Report - 2019-2020

Part A			
Data of the Institution			
1. Name of the Institution	MIDNAPORE COLLEGE		
Name of the head of the Institution	DR. GOPAL CHANDRA BERA		
Designation	Principal		
Does the Institution function from own campus	Yes		
Phone no/Alternate Phone no.	03222275847		
Mobile no.	9800621873		
Registered Email	mcm.principal@gmail.com		
Alternate Email	principal@midnaporecollege.ac.in		
Address	RAJABAZAR MAIN ROAD		
City/Town	MIDNAPORE		
State/UT	West Bengal		
Pincode	721101		
2. Institutional Status	·		

Autonomous Status (Provide date of Conformant of Autonomous Status)	27-Jan-2014
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Rajendranath Dutta
Phone no/Alternate Phone no.	03222276347
Mobile no.	9547193390
Registered Email	mcm.principal@gmail.com
Alternate Email	principal@midnaporecollege.ac.in
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.midnaporecollege.ac.in/IQ AC/AQAR2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink:	http://www.midnaporecollege.ac.in/Acade micCalendar.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
3	A+	3.60	2017	30-Oct-2017	29-Oct-2024
2	A	3.58	2012	10-Mar-2012	09-Mar-2017
1	A+	0	2004	04-Nov-2004	03-Nov-2009

6. Date of Establishment of IQAC

20-Feb-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	

Inauguration of Audio Video Lab cum Studio and Film Studies	09-Jul-2018 1	257
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Midnapore College	Autonomous Status	UGC	2014 2190	12000000
Midnapore College	CPE	UGC	2014 2190	1000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. B.D. Banerjee Memorial Lecture (6th Series). 2. Establishment of Audio Visual Lab cum Studio and introduction of Film Studies. 3. Urges the Department of Computer Science to hold a Seminar on Machine Learning Medical Imaging in collaboration with IEEE Computational Intelligence Society, Kolkata. 4. Process initiated for introduction of PG in Education and Microbiology. 5. Coordinated with the Dept. of English to organise a Special Lecture on How to Detect Patriarchy

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To hold a Science Exhibition	All Departments participated with warm enthusiasm. Important instruments of Science Departments were shown to students of the neighboring schools and Colleges to arouse in them added interest for science.
To organise the National and International Seminars as per schedule under RUSA	Ten National and One International Seminar have been organised against the constraints of Covid Pandemic
To take steps for running Ph.D. programme in Humanities and Social Sciences under the already established Research Centre	Ph.D. Programmes in Humanities and Social Sciences started after getting permission from Vidyasagar University (fourteen scholars registered)
To take steps for filling the vacant Teaching Posts	Eleven Assistant Professors in different departments have joined through recommendation of West Bengal College Service Commission
To take quality Improvement Measures in a) curriculum development, b) Teaching and Learning, c) Examination and evaluation.	A) Curriculum has been designed as per UGC guidelines. B) Teachers have been motivated to be more ICT oriented and have access to elearnings. C) More staff engaged in Controller Section to expedite publication of Results.
Extension of Autonomous Status for the Second stint	UGC has been pleased to extend Autonomous Status for another Ten years for having good grade in the previous NAAC
Proposal for submission of CE Status	Process has been initiated by forming a small Committee
Proposal for publication of code of conduct Handbooks for different stakeholders as per need under Governance, Leadership and Management Criterion (VI) of NAAC	Under the able guidance of IQAC this sub-committee formed and started working on it.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic Council	10-Nov-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020
Date of Submission	07-Jun-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision	
Nill	00	00	01/12/2020	
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
PG Diploma	Yoga	01/07/2019	PGDY	01/07/2019
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1.2 - Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction			
Nill	Nil	01/04/2020			
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	01/05/2020

1.3 - Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled			
Nil	01/05/2020	Nill			
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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships		
BSc	Field Work	173		
BA	Folk Culture	112		
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1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Under the supervision of IQAC feedback is taken from different stakeholders as a regular feature in every academic year. IQAC attaches importance to Students' feedback on teaching, Institutional Values, library accessibility and more specifically on the students support provided by the Institution. This feedback is taken annually from the outgoing students of both UG and PG. This is conducted by IQAC. Students are given instruction on the feedback paper to evaluate teachers by giving marks from 10 to 1 and also not to put their signatures on the papers to maintain confidentiality. Students are asked to assess Subject Knowledge, Communication Skill, Accessibility of Teacher, Ability of teacher to connect the subject with the real aspect of life and modern theoretical developments, sincerity and preparation of the teachers. The feedback is assessed by IQAC for the year 2018-2019 and discussed with the Principal. It is observed that the performances of the majority of teachers are highly satisfactory, but the students are not satisfied with the teaching of a few teachers. Then the Principal calls the concerned teachers and motivates them to teach qualitatively and upgrade teaching more and more. It is also observed from the feedback analysis of 2018-2019 that the students require revision of syllabus, interdisciplinary course, training in Computer use. They want more accommodation in Boys' Hostel, more increase of Sports facilities, more intake capacity in the Subjects. The students show zeal for Autonomous Status of the College. The Alumni Association stresses the introduction of new subjects and progress towards obtaining Autonomous Status of the College.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled	
BA	BA GENERAL	140	821	140	
MSc	MSC	171	1572	171	
MA	MA	250	1346	225	
BA	BA HONOURS	648	4883	658	
BSc	BSC HONOURS	830	7025	830	
BCA	BCA	86	84	84	
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2.2 - Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	institution	Number of teachers teaching both UG and PG courses
2019	1712	397	Nill	Nill	237

2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
237	237	52	23	17	17

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

YES.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4793	237	1:20

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
107	105	2	1	54

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies		
2020	Dr. Prasun Kumar Nayak	Assistant Professor	Academic Excellenc Award		
2020	Dr. Susnata Jana	Associate Professor	Samman Smarak		
2020	Dr. Susnata Jana	Associate Professor	Little Magazine Library Award		
2020	Dr. Susnata Jana	Associate Professor	Ankhipat Smarak Sahitya Samman		
2020	Dr. Giridhari Panda	Assistant Professor	Vyasa Kabi Sammana		
2020	Dr. Abhijit Banik	Assistant Professor	Young Researcher Award		
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2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination	
MSc	MSC	2,4	13/05/2020	17/08/2020	
MA	MA	2,4	13/05/2020	17/08/2020	
BCA	BCA	2,4,6	13/05/2020	17/08/2020	
BSc	BSC	2,4,6	13/05/2020	17/08/2020	
BA	BA	2,4,6	13/05/2020	17/08/2020	
MSc	MSC	1,3	21/11/2019	20/04/2020	
MA	MA	1,3	21/11/2019	20/04/2020	
BCA	BCA	,1,3,5	21/11/2019	20/04/2020	
BSc	BSC	1,3,5	21/11/2019	20/04/2020	
BA	BA	1,3,5	21/11/2019	20/04/2020	
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
32	4657	0.69

2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.midnaporecollege.ac.in/AQAR/PO-PSO%20&%20CO.pdf

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PHYSICS BSc PHYSICS 88 88					
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2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.midnaporecollege.ac.in/AQAR/Student%20Satisfaction%20Survey(SSS).pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research								
Yes								
Name of the teacher getting seed money								
		D	r. Shakt	i Prasad	De			
				<u> File</u>				
3.1.2 – Teachers award	ded National/Inte	ernation	al fellowshi	p for advand	ced stud	dies/ research d	uring th	e year
Туре	Name of the te	ne	Name of t	he award	Dat	te of award	Awar	ding agency
National	fellowship Nil	<u> </u>		īil		Nill		97 J 7
International	Nil			iil		Nill		Nil Nil
Internactorial	NTT			r File		MITT		14 T.T.
O. Bassina Makili	ination for Dea		VICW	V FIIC				
3.2 – Resource Mobilion 3.2.1 – Research funds			ed from vari	ious agencia	as indu	etry and other	rnanica	tions
Nature of the Project	Duration		Name of the age	•		otal grant anctioned		unt received ng the year
Major Projects	365		DSTE	BT, WB		13		13
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3.2.2 – Number of ongo during the years	ping research pr	ojects p	er teacher f	funded by g	overnm	ent and non-go	vernmei	nt agencies
			0)				
3.3 – Innovation Ecos	system							
3.3.1 – Workshops/Sen practices during the yea		ed on In	tellectual Pr	roperty Righ	its (IPR)) and Industry-A	cademi	a Innovative
Title of workshop	/seminar		Name of t	the Dept.			Date	
Nil				il .			Nill	
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year								
Title of the innovation	Name of Awa	ırdee	Awarding	g Agency	Dat	te of award	С	ategory
Nil	Nil		N	Til .		Nill		Nil
			View	<u>r File</u>				
3.3.3 – No. of Incubatio	3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year							
Incubation Center	Name	Spon	sered By	Name of Start-u		Nature of Star		Date of mmencement
Nil	Nil		Nil	Ni	•	Nil		Nill
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3.4 - Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded		
Mathematics	2		
Geography	1		

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Factor (if any)		
National	National Chemistry 1		2.69		
National	National Physics		2.40		
National	Mathematics	1	3.40		
National	Computer Science and Application	1	4.00		
National Electronics		1	2.18		
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication		
Physical Education	1		
Mathematics	3		
English	1		
History	1		
Sanskrit	6		
<u>View File</u>			

3.4.4 - Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award			
Nil	Nill	0	Nill			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/Web of Science or PubMed/Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effective removal of Th4, Pb2, Cd2, malachite green, methyl violet and methylene	Dr. T. Tripathy, D. Sasmal, S. Banerjee, S. Senapati	Journal of Environ mental Chemical E ngineering	2020	5.909	Dept. of Chemistry, Midnapore College (A utonomous)	8

blue from their						
aqueous solution						
 by amylope ctin diald ehyde- schiff base						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Dr. M. N. Goswami	Nil	2020	13	87	Department of Physics, Midnapore College (A utonomous)
<u>View File</u>						

3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local	
Attended/Semi nars/Workshops	39	71	19	1	
Presented papers	11	22	Nill	Nill	
Resource persons	Nill	Nill	13	Nill	
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3.5 - Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)		
English	Language Teaching	Midnapore Medical College	20000		
<u>View File</u>					

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees	
Nil	Nil	Nil	0	0	
<u>View File</u>					

3.6 – Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities		
Nil	Nil	Nill	Nill		
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited		
Nil	Nil	Nil	Nill		
<u>View File</u>					

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites	
Nil	Nil	Nil	Nill	Nill	
<u>View File</u>					

3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration	
Nil	Nil	Nil	00	
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	00
<u>View File</u>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

	Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs	
	Nil	Nill	Nil	Nill	
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development	
24225338	21265015	

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added			
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added			
Classrooms with Wi-Fi OR LAN	Newly Added			
Seminar halls with ICT facilities	Existing			
Classrooms with LCD facilities	Newly Added			
Seminar Halls	Newly Added			
Laboratories	Existing			
Class rooms	Newly Added			
Campus Area	Newly Added			
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSYS	Fully	7	2011

4.2.2 - Library Services

Library Service Type	Exis	ting	Newly	Added	То	tal
Text Books	22363	Nill	246	90307	22609	90307
Reference Books	96890	Nill	450	110995	97340	110995
e-Books	219	1298203	Nill	Nill	219	1298203
Journals	21	27665	21	35265	42	62930
e- Journals	Nill	5900	Nill	5900	Nill	11800
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content		
Nil Nil		Nil	01/04/2020		
<u>View File</u>					

4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	237	4	5	10	1	11	67	100	0
Added	11	0	0	0	0	0	0	0	0
Total	248	4	5	10	1	11	67	100	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	
	http://www.midnaporecollege.ac.in/Photo
	<u>Gallery.aspx</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
9	7.92	32	29.98

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The IQAC as per needs and requirements of all different categories for students support like academic facility, sports facility, laboratory and library facilities etc. recommends to the college authority for financial allocation in the annual budget of the College which the finance committee along with the bursar of the college scrutinize and place in GB for final approval. the different committees formed for this as asked to co-ordinate among themselves to help the students avail the maximum of benefits in every regard in every academic session.

http://www.midnaporecollege.ac.in/AQAR/Procedures%20&%20Policies%20for%20maintaining%20&%20utilizing%20physical,%20acdemic%20and%20support%20facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	B.D. Banerjee Scholarship Scheme	65	143000
Financial Support from Other Sources			
a) National	NSP	205	2122160
b)International	Nil	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved	
Counseling on the Topic Counseling: The Problem Solver in Life	12/01/2020	900	Alumni Association	
Mind, Body, Exercise and Lifestyle Management in Changing Environment on International Yoga Day	21/06/2020	800	NSS and Department of Yoga	
<u>View File</u>				

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed	
2019	NET / SET Coaching	60	110	48	10	
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	10

5.2 - Student Progression

5.2.1 – Details of campus placement during the year

	On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill
	<u>View File</u>				

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
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2020	21	B.A.	Political Science	CU, VU	M.A.
2020	42	B.A.	Philosophy	CU, VU	M.A.
2020	48	B.A.	Bengali	CU, VU, JU, RBU	M.A.
2020	59	B.A.	English	BHU, CU, VU, Ravenshaw, EFLU, JU	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying		
NET	16		
Any Other	5		
<u>View File</u>			

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants		
Sports	State	18		
Sports	National	3		
Sports	Inter College	15		
Sports	Inter University	4		
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5.3 - Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	National	Nill	Nill	00	Nil
2020	Nil	Internat ional	Nill	Nill	Nill	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College from 2014 after being conferred Autonomous Status has the provision of Students' Council in place of Students' Union. The Students' Council is the only platform which acts as a link between the College administration and the students support service. Every year after the commencement of the classes in the beginning of the academic session. Departments are asked to submit the list of two students from each class of UG and PG who are not only meritorious but also regular and culturally and aesthetically sound. A meeting is convened in which all these selected students from various Departments of UG PG are invited. The student representatives are selected democratically and voluntarily according to their choice. They are placed in different Sections of the Students' Council. The Students' Council (2016-2017) comprises the

following Teaching Staff and Student members. Activities of the Students Council- • It has a major role for overall Campus cleaning along with the NSS volunteers on Saturdays as a routine programme. • It oversees the sanitary facilities for the students. • The Students' Council is a forum of the students to exchange constructive dialogue with the College Administration • It helps in organizing various functions like College Foundation Day, Annual Athletic Meet, College Social Function (Anandam), College Cultural Competitions, Observance of National Days, Celebration of Teachers Day, etc. • It raises funds to help the ailing students with serious health problems. • The intra and inter College competitions are informed by them to the students. • It actively associates itself with Plantation Programme, Pada Yatra for social awareness on burning issues and organizes Blood Donation Camp by mobilizing the students to donate blood for the cause of others. • It looks into the improvement of the Boys' and Girls' Common Rooms and Students' Canteen by urging the College authority to furnish them with requisite amenities. They have their representation in IQAC Grievance Cell and Bigyan Parishad etc.

5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes

5.4.2 – No. of registered Alumni:

2350

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

Sit Draw Competition involving the School Students on 19.01.2020. Quiz Competition - 25.01.2020 P.N. Ghosh Memorial Lecture (20th Series) organised on 28th January, 2020 Topic- Democracy, Modernism and Satyajit Roys Films Cultural Programme Bengal is our Pride organised by Department of Information and Cultural Affairs, Govt. of West Bengal on 2nd January, 2020. Organised 33rd Annual Reunion on 09.02.2020 and published the reunion souvenir MILITA Organised Cultural Programme and Cultural Workshop on Dance, Song, Collage, Drama and Clay Modelling collaborated with

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

One of the chief mottos of the College is transparency both in academic and administration. Keeping this in view, the College promotes a culture of participative management. In every matter, all stakeholders unite, and through deliberate discussion decisions are taken in the best interest of the institution. The Principal functions through Academic Council, Teachers' Council, IQAC, Academic Audit Committee to plan, execute and evaluate for the College. The Students' Council comprising the student representatives of both UG and PG classes are actively associated with the day to day activities of the College beginning from admission to cultural competition and sports activities. At the Departmental level, Heads of the Departments are encouraged to hold periodical meetings with the faculty members to locate the problem and place them before the Principal in the meetings of all Heads which are convened regularly. The BOS of different departments also suggest and decide methodology

for innovative teaching and evaluations after discussion with the faculty of the Departments. Commitment of all stakeholders helps the institution to grow more and more. To educate the students with morality, nobility and magnanimity of soul removing all barriers to comprehensive education of good quality to serve society better. To open job oriented courses and introduce new subjects for the advancement of students towards globalization. Shifting from conventional curriculum to a more dynamic and learner-friendly system of curricular choices in response to social needs Enhancing the competence and skills of the learners towards achieving excellence. Seeking collaboration with institutions of Higher Learning of repute to enhance and update the quality of the Institution.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Students' admission strictly on the basis of merit. Reservation Policy strictly adhered as per Govt. Rules ONLINE Admission Process Admission Information in the College Website Counselling in different subjects Help Desk for Students' Admission Counselling Students for admission as per their merit, choice and opportunities. Admission Fees payment through Net Banking.
Teaching and Learning	Conventional method of teaching with the use of Information Communication Technology (ICT). Field surveys. Academic tools Documentary film show after class hours Group discussion and quiz contest Seminars in the classroom

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	AIMES Software for Office Management. Online Student Feedback. LIBSYS Software for Library Related Activities Online Classes through Zoom and Google Meet Smart Boards. E-mail and Whatsaap applied for different purposes. LMS Moodle for ESE
Administration	Heads Coordinators of UG PG work as link between Faculties the Principal. Emails Messages in Official Group of Teaching and Non-Teaching Staff through Whatsaap Online Meetings through Zoom Google Meet convened regularly. CCTV Surveillances ensured for sound Security. Students Notice Board and E-Notice Board. Tenders, Quotation and all other important notices displayed

	in College Website.
Finance and Accounts	Collection of Students Fees though Online Banking Portals (Billdesk CCAVENUE)
Student Admission and Support	Online Student Admission through Online Admission Portal. Online Classes through Zoom/ Google Meet. Online Fees Payment through Online Banking Portals (Billdesk CCAVENUE). Collection of Students Data through AIMES. Online Students Feedback through Google. Online Internal Examination Through Google. Online Selection of Interdisciplinary CBCS Subjects in PG. LIBSYS Software for issue of books, cataloging etc.
Examination	Under Autonomous Setup, the controller of Examinations make the most of AIMES Software for pre and Post Examinations activities. Coding, Decoding, Barcoding, for confidentiality transparency in Evaluation System in absence of Manual involvement. Online Bill Payment for Paper Setter/ Examinations etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
2020	Nil	Nil	Nil	Nill	
2019	Nil	Nil	Nil	Nill	
<u>View File</u>					

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	01/07/2019	30/06/2020	Nill	Nill
2020	Nil	Nil	01/07/2019	30/06/2020	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nill	01/05/2020	01/05/2020	0
		<u>View File</u>		

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-teaching		
Permanent Full Time		Permanent	Full Time	
216	216	36	36	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Free Health Check-up by Medical Unit. Best Researcher of the year Award. Provident Fund Scheme. Gratuity. Loan upto 5 lakh from Staff Co- operative Credit Society. Arrange Annual Tour.	Free Health Check-up by Medical Unit. Provident Fund Scheme. Gratuity. Loan upto 5 lakh from Staff Co-operative Credit Society. Arrange Annual Tour.	Scholarships for poor and meritorious Students named B.D. Banerjee Scholarship, Subsidized Food for all Students in College Canteen. Gold and Silver Medals for Highest Scorers in Final UG and PG Exams.

6.4 - Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

For transparency, the College goes for both Internal and External Audits every year for all financial activities. The Accountant with the Bursar and other Members of the Finance Committee having the Principal at the Head remain vigilant round the year regarding all financial transections and deals. Sample checking of Cashbook and Bank Accounts, Bill Vouchers and UCs of different Grants received from UGC, State Government and other Financing Agencies are done to verify the correctness of the Financial Transactions. A Chartered Accountant and Auditor have been engaged for this. The guidelines of the Funding Agencies are taken into account.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose	
Dr. Purnendu Kumar Ghosh, Former Teacher-in- Charge	200000	Travel Award for allowing Students attend the Indian Science Congress	
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6.4.3 - Total corpus fund generated

00

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type External Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Vidyasagar University and IQAC External Peer Team Members	Yes	Academic Council, IQAC, HOD and Co- ordinators of UG and PG Departments
Administrative	Yes	Vidyasagar University and DPI, WB representatives	Yes	Vidyasagar University and Governing Body

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Face to face discussion with a few parents who come to campus on some issues of their wards.
 Invitation Letters sent to Parents of 3rd Semester Students to attend Parent Teachers Meeting specially on Saturday (being a State Govt. Holiday)
 The members of the association actively participate during the NAAC Visit 4. Promote the greenery of the College Campus by donating several saplings and fancy plants.

6.5.3 – Development programmes for support staff (at least three)

1. Motivating the supporting staff to go to different training camps organised by other Institutes. 2. The Department of Computer Science and BCA organised Computer training for greater technical excellence. 3. Staff are engaged during Admission Process.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Ensuring the precautionary measures against Covid-19 Pandemic. 2. To sanction seed money to strengthen on priority basis. 3. Attempts are make to start Diploma courses in Foreign Languages in Collaboration with IIT, KGP. 4. Ground Level discussion going on for accident insurance facility for the Students. 5. Provision of Online Classes and e-access to the Library as far as possible.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	A Special Lecture on Major Research Literary Works of Mahesh Dattani, Speaker: Mahesh Dattani,	06/01/2020	06/01/2020	06/01/2020	750

	Eminent Director, Actor, Playwriter and Writer				
2020	A Special Lecture on Occupational Prestige Measure of U nemployment. Speaker: Sujata Marjit, Indian Institute of Foreign Trade, Kolkata, Centre for Training Research in Public Finance.	20/02/2020	20/02/2020	20/02/2020	280
2020	National Webinar on Development Maintenance of Physical Mental Wellness during Covid-19 Pandemic. Speaker: Prof. Kusal K. Das, BLDE University, Karnataka	29/08/2020	29/08/2020	29/08/2020	710
2020	Internatio nal Webinar on Mind, Body, Exercise Life Style Management in Changing Environment	21/06/2020	21/06/2020	21/06/2020	700
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the Period from Period To Number of Participants

programme				
			Female	Male
Womens Day Celebration	08/03/2020	08/03/2020	640	272
One Day Workshop on Stress Management by Woman Cell	21/08/2019	21/08/2019	60	30

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Created "No Smoking Zone" inside the campus. Created pollution free campus. Installed Green Generators. Gardening and Plantation of trees and observed. "Aranya Saptaha" (Plantation Week) in planting trees. Renovating the existing gardens. Installation of Composter Machine to make the Bio-fertilisers to be used in gardens. Installation of Solar light. Green Audit done. 37.88 Total Energy consumed - 140308 kwh Energy Produced by Solar Panel - 53149 kwh

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	6
Braille Software/facilities	Yes	1
Scribes for examination	Yes	1
Physical facilities	Yes	6

7.1.4 - Inclusion and Situatedness

	Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
	2019	Nill	Nill	05/05/2 020	00	Nil	Nil	Nill
	2020	Nill	Nill	30/04/2 020	00	Nil	Nil	Nill
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7.1.5 - Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Nil	13/05/2020	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants			
Nil	12/02/2020	12/02/2020	Nil			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Created "No Smoking Zone" inside the campus. Created pollution free campus. Installed Green Generators. Gardening and Plantation of trees and observed. "Aranya Saptaha" (Plantation Week) in planting trees. Renovating the existing gardens. Installation of Composter Machine to make the Bio-fertilisers to be used in gardens. Installation of Solar light. Green Audit done.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Feedback on teaching by Students created a positive impact on teaching learning. Motivating the Teachers to undertake major/ minor research projects which increase the numbers of Major/ Minor Research Projects. Science Day Observation increased Science Awareness of Students. Practical Classes are reinforced by Midnapore College Scientific Culture. Celebration programmes of Silver Jubilee of IAPT. One Major Plan is to obtain Autonomous Status. Autonomous Status has been granted. Strengthening Quality teaching is always the plan. Seminars, Guest Lectures, Debates and Library Works are organised. Boards of Studies of different subjects have been formed. Controller Section has been opened under Autonomous System. To contribute more books for the Library. A good number of books purchased. Out of Sanctioned Grant Books and Journals are subscribed. Plan of constructing more Classrooms and Building Subcommittee initiates action in this matter. Plan of purchase of more modern instruments for labs. Purchase Sub-Committee invites the lists of instruments from the departments. To open more Post Graduate Subjects. Inspection in this regard has been done by Vidyasagar University. Midnapore College Centre for Scientific Culture dedicated to enhancement of Basic Knowledge of Science for Students of Higher Secondary of the State and neighbouring States. Participative Management for spontaneous involvement of all stakeholders for peaceful administration. Emphasises more research activities and quality teaching. Promotes student centric learning and motivates the students in sports and cultural activities. Development of "No Smoking Zone". Posters containing messages of environmental protection. Role of NSS in Cleaning the Campus by inhouse Student Volunteers in presence of NSS Programme Officers on every Saturday.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.midnaporecollege.ac.in/AQAR/Best%20Practices.pdf

7.3 – Institutional Distinctiveness

- 7.3.1 Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
 - 1. Lecture series in memory of former Principals (02) have been started to encourage the young minds to become able administrators. 2. Organizes Seminars and Workshops round the year by inviting the Resource Persons of rare repute and help Students to make the most of their lectures. 3. Allows the Students to know their motherland in the marrow. 4. The faculties act as mentors and foster in the students mind the motto of making winning a habit. 5. Tries its utmost to provide education of Global Standards by introducing subjects of emerging areas for more employability.

Provide the weblink of the institution

http://www.midnaporecollege.ac.in/AQAR/Institutional%20Distinctiveness.pdf

8. Future Plans of Actions for Next Academic Year

Introduction of new PG Subjects. Initiate the process of NAAC 4th Cycle and prepare all staff to that end. Steps to help students access to e-learning during Covid-19 Pandemic. Organise more Interational / National / State Level Seminars / Webinars. Emphasis on outreach programme. To organise a seminar on Human Rights. To prepare practical modules for Online/ Virtual practical. Steps to promote research under the Research Centre. Emphasis on documentation of Institutional data.